



LRSP Status Report – June 2012

1.07 BAP College and Career Ready SR 2012

Strategic Objective (SO):

1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO):

CCRS

Department/School: Bridger Alternative Program

Leader: Mike Ruyle

Team Members:

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In a year, we hope to see the following progress on this strategic objective:

Both staff and students fully comprehend how performance standards lead to fulfillment of the Bridger Expected Academic Results, and as staff, begin the development of the “personal responsibility standard.”

PROGRESS SUMMARY

Bridger students and staff worked to pilot implementation of the performance-based model of education in the core courses of math, English, social studies, and science. At the conclusion of semester 1, approximately 85% of all grades were registered as incomplete or "I". By the end of semester 2, virtually all students had not only earned proficient scores in the core areas, but a number began working on next year's standards. The success of students in terms of engagement and achievement led to visits from a number of schools in Montana, most notably Lame Deer and Havre, who joined staff from the Bridger Program, as well as the general Bozeman High faculty, in welcoming Richard DeLorenzo, a leading educational reformer, and his team from RISC (Re-Inventing Schools Coalition) in Alaska who began training the staffs in effective implementation of the performance-based system. Also, more efficient use of FTE at BHS resulted in the integration of new staff into the Bridger Program, so that there will be at least two teachers in all core subject areas working with students. This increased collaboration has brought new energy and accountability to the program. A new Shared Vision has been developed with tremendous voice from all staff and students, and the process of refining this vision will continue early in 2012-13 by including the voice of other stakeholders (parents, community, colleagues). Additional trainings and improved collaboration among staff will continue in 2012-2013 as the program fully implements the RISC model. Finally, the World Languages department has committed to join the RISC system in grades 6-12, and work alongside the Bridger staff in order

to expand the model and improve our practices in terms of performance-based instruction, assessment, and reporting.